



PROCLAMATION 2019 ELA DIGITAL REVIEW PAGE

WELCOME!

Center for the Collaborative Classroom is pleased to provide review samples for Proclamation 2019. The documents on this page are an electronic, pre-adoption sample of the Collaborative Literacy instructional materials for English language arts and reading for grades K–5. Each grade level file includes all of the print components (teachers manuals and student consumable materials) included in the program. What is not represented is the wide variety of children’s literature that is used throughout each module of Collaborative Literacy for read-alouds, shared reading, and small-group reading instruction. Titles of all of the texts used in each module are located in the Appendices of the *Teacher’s Manuals*.

VIEWING THE SAMPLE DOCUMENTS

1. Click the link for the grade level document you wish to review.
2. When prompted, enter the document password: **TEARreview2019**
3. It may take a few minutes for the document to load. You can view the file within your browser window or download the file (again, this may take a few minutes). If downloading the file, we recommend using Adobe Reader to view the documents.

PRE-ADOPTION REVIEW SAMPLES

- [Collaborative Literacy, Grade K \(ISBN: 9781682464465\)](#)
- [Collaborative Literacy, Grade 1 \(ISBN: 9781682464458\)](#)
- [Collaborative Literacy, Grade 2 \(ISBN: 9781682464441\)](#)
- [Collaborative Literacy: Texas Edition, Grade 3 \(ISBN: 9781682464380\)](#)
- [Collaborative Literacy: Texas Edition, Grade 4 \(ISBN: 9781682464397\)](#)
- [Collaborative Literacy: Texas Edition, Grade 5 \(ISBN: 9781682464403\)](#)

TIPS FOR NAVIGATING THE DOCUMENTS

1. Use the bookmarks and/or the search feature to browse the components or locate standards citations. If using Adobe Reader, the bookmarks are accessed by clicking the blue bookmark icon in the far left margin. If using a browser, look for a bookmark or outline icon in your viewer navigation.
2. To review the components:
 - Click on the arrow next to each module title (e.g., Making Meaning) to see all of the components included within that module.
 - Click on the component title (e.g., Making Meaning TM) to navigate directly to that component.
3. To review TEKS and ELPS coverage:
 - Click on the arrow next to the TEKS and/or ELPS Correlations Links to reveal the list of standards.
 - Click on the arrow next to each standard to reveal the list of breakouts associated with that standard.
 - Click on individual breakout codes to navigate to the places within Collaborative Literacy where the standards are addressed.

DIGITAL RESOURCES

In addition to our print resources, digital resources are provided on the CCC Learning Hub. The Learning Hub is a web-based platform where you can access and explore the digital resources for Collaborative Literacy. Resources include:

- **Digital Teacher's Sets:** digital versions of each program's printed teacher's manuals, guides, and resource books
- **Additional program resources:** resources such as interactive whiteboard activities, assessment forms, reproducibles, professional development videos and tutorials, consumable student materials, and online courses
- **CCC ClassView:** web app for sorting, synthesizing, and reporting assessment data for individual students and the whole class

To explore the digital resources

Visit:

ccclearninghub.org

And then enter the following:

E-mail: tea@eval.ccc

Password: ccreview

Note that each Learning Hub account is intended to be accessed by a single user, but we have created a TEA trial account for review purposes that multiple users can access. Any data entered into ClassView can be viewed and altered by others within this review account.
