

Date: 8/28/19

Manager of Education Partnerships in Florida

Center for the Collaborative Classroom is seeking a Manager of Educational Partnerships in Florida to work across the state to support our overall growth and implementation goals.

Who We Are

Founded in 1980, the Center for the Collaborative Classroom is a mission-driven, nonprofit organization committed to ensuring that all students have the opportunity to become highly literate critical thinkers who learn from, care for, and respect one another. Our research-based curricula help children appreciate the ideas and opinions of others, learn to agree and disagree respectfully, and think critically about big ideas. Our programs are in use in 80,000 classrooms across the country and impact the lives of over 2 million students daily, raising student grades and test scores, building relationships, and bolstering student and teacher engagement.

We are seeking an experienced educator who brings strong literacy expertise and commitment to expanding Collaborative Classroom's growth in the state of Florida. This role reports to the State Director of Florida.

Job Requirements

You will help expand our impact by:

Pre--Implementation

- Understanding local funding and initiatives and recognize how Collaborative Classroom programs can support these needs
- Identifying potential schools and districts to set up pilots
- Building relationships with state and local associations
- Setting up meetings with key decision-makers in local districts
- Identifying relevant conferences and apply to present and exhibit (where appropriate)
- Planning online campaigns with the internal marketing team
- Identifying, setting up, and hosting events that invite educators to professional learning opportunities

Managing the Pipeline for Future Implementations

- Working with schools and districts piloting Collaborative Literacy programs to set up professional development and benchmarks to measure the pilot impact
- Managing a sequence of contacts with potential schools and districts that have expressed interest
- Utilizing current customer list to check in on implementation
- support, and expand Collaborative Classroom programs
- Following up with educators who attend hosted events

Supporting Implementation

- Working with Collaborative Classroom personnel to assist schools and districts with quotes and purchase orders
- Coordinating with State Director and Director of Professional Learning to plan and schedule implementation support
- Checking in with district leaders throughout the implementation

Who You Are

The ideal candidate will bring:

- 10 years of experience in professional learning, teaching, coaching, and or administration
- Knowledge of K–8 pedagogy and best practices in literacy instruction
- Experienced presenter with adult learners
- Ability to travel across the state of Florida and occasionally nationally
- Confidence interacting with key decision-makers and purchasing office personnel
- Strong written and oral communication skills
- Data savvy and able to prioritize, plan and execute sales strategies in a fast-paced work environment
- Technology Skills
 - Facility with Google Suite, Mac OS, MS Office Suite, and shared filing systems
 - Presence and facility with Facebook, Twitter, and LinkedIn
 - Salesforce (preferred)

Education, Certification:

- Bachelor's (required)
- Teaching Credential (preferred)
- Administrative Credential (preferred)
- Master's/Doctorate (preferred)

Physical demands:

- Lift at least 25 pounds
- Car available

What Else You Should Know

This is a full-time position, salary commensurate with experience. Benefits package includes comprehensive medical, dental, vision, long-term disability, life insurance, and a tax-sheltered retirement plan.

What Now

Send a resume and cover letter with the subject line "Florida Manager of Educational Partnerships" to mross@collaborativeclassroom.org. Please visit us at: <https://www.collaborativeclassroom.org>.

Center for the Collaborative Classroom is an equal opportunity employer and is committed to racial equity and social justice.