

# Individualized Daily Reading

## Support for Parents

### What is Individualized Daily Reading?

Individualized Daily Reading (IDR) is a classroom structure for independent reading in which students read “just-right” books at their appropriate reading level. The teacher plays an active role during IDR by meeting with students to monitor and support their reading comprehension. IDR is an important component in your child’s education as they need abundant practice reading independently if they are to become truly proficient readers.

### Why do we use IDR?

Research shows that IDR is crucial to students’ development as readers.

### What is a “just-right” book?

For IDR to succeed, the students must be reading books they can comprehend and read fluently with few errors.

Too Easy	Just Right	Too Hard
<ul style="list-style-type: none"><li>• Can read all the words</li><li>• Can understand and retell the story</li><li>• Reads with easy fluency</li></ul>	<ul style="list-style-type: none"><li>• Can read most of the words</li><li>• Struggles with fewer than five words per page</li><li>• Uses strategies to figure out tricky words</li><li>• Can understand and retell the story</li><li>• Reads fluently</li></ul>	<ul style="list-style-type: none"><li>• Cannot read many words</li><li>• Does not have fluency</li><li>• Cannot retell much of the story</li></ul>

# What Does IDR Look Like in the Classroom?

## During IDR, students...

- Select books
- Read independently
- Apply skills and strategies
- Think about their reading

## During IDR, the teacher...

- Helps the students choose “just-right” books
- Models reading
- Provides one-on-one instruction and support

## Students need...

- Time every day to read
- Opportunities to choose from a variety of books
- Access to texts that are:
  - Matched to their reading level
  - From a wide range of genres and authors
  - Interesting and engaging
- Opportunities to share and discuss their reading with one another
- Instruction and support from teachers during one-on-one conferences

## As we engage in IDR, students...

- Become competent and confident readers
- Learn how to choose appropriate books
- Develop reading stamina
- Use comprehension strategies to make sense of texts
- Share books with one another through conversations



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# How Can I Support IDR at Home?

## Suggestions for building your child's reading life at home:

- Make weekly trips to the local library to borrow books.
- Set aside a time to read together every day.
- While reading aloud, stop every so often to talk with your child about what he or she is thinking about the story. (See conversation starters below.)
- Model good listening by paying attention to your child when the two of you discuss the story.

In addition to the above suggestions, your child might be interested in keeping track of the books you read together. You can work with your child to record the title, author, and the date of each book you read together.

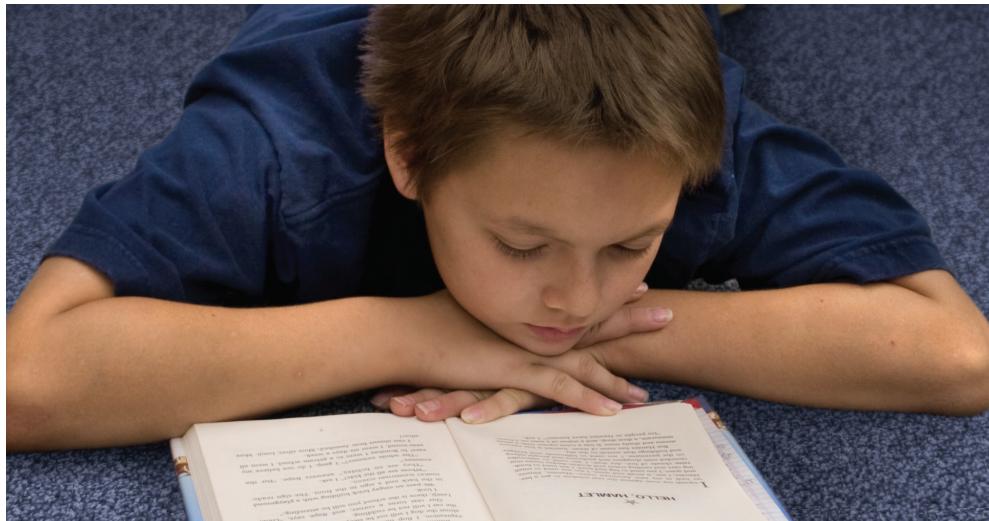


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## Conversation starters

- Why did you choose this book?
- Why do you like/dislike this book?
- What kinds of books do you want to read?
- What is this story about?
- What has happened so far?
- What do you know about the character(s)?
- What are you wondering about?
- What do you think will happen next?
- What do you think you will find out about in this book?
- What have you learned from reading this article?
- What's something interesting you've read so far?